Question 1 (15 marks)

Marks

- (a) Given the complex numbers $\alpha = 2 + 3i$ and $\beta = 5 + i$, simplify the following, leaving your answers in x + iy form.
 - (i) $\alpha\beta$
 - (ii) $\alpha + \beta$
 - (iii) $\frac{1}{\overline{\alpha} \beta}$
- (b) Write the following complex numbers in modulus argument form.
 - (i) $z_1 = -9$
 - (ii) $z_2 = 12i$ 1
 - (iii) $z_3 = (3+3i)^5$ 2
- (c) Solve $z^2 (2+i)z + (1+i) = 0$ over the complex field.
- (d) A complex number z is such that $arg(z+2) = \frac{\pi}{6}$ and $arg(z-2) = \frac{2\pi}{3}$. Find z, in form of a+ib, where a and b are real numbers.
- (e) Use De Moivre's theorem to prove that $\sin 3t = 3\cos^2 t \sin t \sin^3 t$.

Question 2 (15 Marks) START A NEW PAGE

(a) P_1 and P_2 are points representing the complex numbers z_1 and z_2 as shown on the Argand diagram.

If OP_1P_2 is an isosceles triangle with $\angle P_1OP_2 = 90^\circ$, show that $z_1^2 + z_2^2 = 0$.

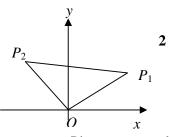


Diagram not to scale

- (b) If the point *P*, represents the complex number *z*, which lies on the unit circle about the Origin, by using the triangle inequality, or otherwise, show that: $|z^2 + z + 1| \le 3$.
- (c) Find arg(z) if $z = \frac{-2}{1 + i\sqrt{2}}$. Give your answer correct to 4 decimal places.

Question 2 continues on the next page.

Question 2 continued

Marks

- (d) z = (1 + i) is one root of the equation $z^3 + pz^2 + qz + 6 = 0$, where p and q are real numbers.
 - (i) Find the other 2 roots of the equation.

2

(ii) Hence, or otherwise find the values of p and q.

2

(e) <u>WRITE YOUR ANSWERS TO THIS PART OF QUESTION 2 ON THE PAGE PROVIDED AT</u> THE END OF THE EXAM BOOKLET.

Given $z_1 = -3 + 2i$ and $z_2 = 1 + 4i$,

(i) Draw neatly on the Argand diagram provided, the vectors \overrightarrow{OA} and \overrightarrow{OB} if A and B are the points representing the complex numbers z_1 and z_2 .

On this Argand diagram, indicate the point C representing $z_1 - z_2$.

1

(iii) Find the $|z_1 - z_2|$ and $arg(z_1 - z_2)$.

2

1

Question 3 (15 Marks) START A NEW PAGE

(a) If |z| = 3 and $arg z = \theta$ determine

(i)
$$\frac{i}{z^2}$$

(ii)

1

(ii)
$$arg\left(\frac{i}{z^2}\right)$$

_

2

- (b) On an Argand diagram, neatly shade the region that holds simultaneously for $|z (2 + i)| \le \sqrt{5}$ and $Arg \ z < \frac{\pi}{12}$.
- (c) Show that the solutions of $z^6 + z^3 + 1 = 0$ are contained in the solutions of $z^9 1 = 0$.

1

(ii) Neatly sketch the **nine** solutions of $z^9 - 1 = 0$ on an Argand diagram, showing all important features.

3

(iii) Mark **clearly** on your diagram the **six** roots: z_1, z_2, z_3, z_4, z_5 and z_6 of $z^6 + z^3 + 1 = 0$.

2

(iv) Hence show that the sum of the six roots of $z^6 + z^3 + 1 = 0$ is given by $2\left(\cos\frac{2\pi}{9} + \cos\frac{4\pi}{9} - \cos\frac{\pi}{9}\right)$.

3

Question 4 (15 Marks) START A NEW PAGE

Marks

- (a) For which values of c does $x^2 + 4x + c$ have two complex conjugate roots?
- (b) If ω is one of the complex cube roots of unity, evaluate by simplifying $(1-\omega)(1-\omega^2)(1-\omega^4)(1-\omega^8)$.
- (c) The points A_1 , A_2 and A_3 represent the complex numbers α_1 , α_2 and α_3 respectively where $\alpha_1\alpha_3={\alpha_2}^2$

Show that OA_2 bisects the angle A_1OA_3 , where O is the origin.

(d) Triangle OAB is scalene. External equilateral triangles ABF, BOD and OAE are constructed on the sides of $\triangle OAB$. The triangles are positioned on the Argand diagram as shown.

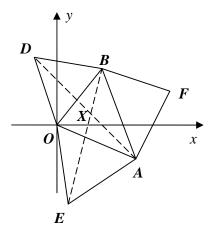


Diagram not to scale

The points A, B, D and E represent the complex numbers α , β , δ and ε respectively.

Let $w = \cos\frac{\pi}{3} + i\sin\frac{\pi}{3}$.

(i) Show that
$$1 - w = -w^2$$
.

(ii) Explain why
$$\delta = w\beta$$
.

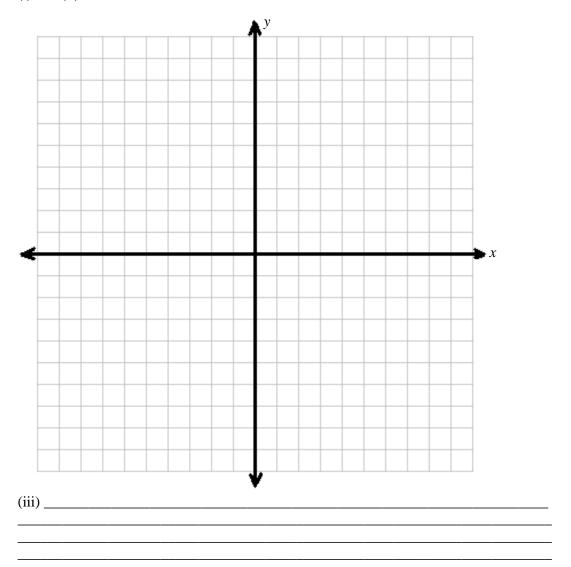
- (iii) State the complex number α , represented by the point A, in terms of ε . 1
- (iv) Hence, show that the complex number represented by the point F is $-w^2(\beta \varepsilon)$.

(v) Hence, show that
$$AD = BE = OF$$
.

Student Number:	
Student Number.	

$\label{eq:Question 2 (e) } \mbox{\sim STAPLE TO THE BACK OF YOUR ANSWER SHEET} \\ \mbox{$FOR QUESTION 2.}$

(i) and (ii)



YIZ M.EXT 2 ASSESS TASK / TERM 4, 2010

TERM 4 2010 MATHEMATICS Extension 2: Questi	on	
Suggested Solutions	Marks	Marker's Comments
$\alpha) i) \propto \beta = (2+3i)(5+i)$		
= 7 + 17'L		
ii) d+\$ = 7+4i		
<u> </u>	. •	
$\frac{111}{2-8} = \frac{(2-3i)-(5+i)}{(2-3i)}$		
= - 3+4i	1	
= - (3-4i)		
(3+4)(3-4)		1/2 more deducted
= -(3-4:)		if left with long
= -3 + <u>4</u> i	1	
b) i) = 9 (coπ + i sinπ)		
ii) z, = 12 (co T/1 + i m T/1)	j	1/2 male doched (one) if ois form left in
$3+3i = 3\sqrt{2}(cis^{\pi/4})$		final somes.
:: (3 + 3i) = (3 J2) (cio 577/4) (de Moure	1	12 mark docked of
= 97252 (cos 57/4 + csin 57/4)	1	modulus nit expanda
c) $z = \frac{(2+i) \pm \sqrt{(1+i)^2 - 4(1+i)}}{2}$	•	
= (2+i) ± 1-1		
$=\frac{(2+\iota)\pm\iota}{2}$		
= (1+1) ~ 1	1	

TERM 4 2010 MATHEMATICS Extension 2: Question Suggested Solutions	Marks	(Continued) Marker's Comments
1 (2 (x+iy)	Mairo	your 1/2 for a good diagram 4 nothing also
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Using simple triq. y = tan IF = 1 (trainfe APZ) 241 = 3 = 2 + 2 = -0	1	
y = +an 7/3 = √3 (triangle BOZ) ⇒ y = 2√3 - x√3 - Q Solving (D and Q)		
e) $(cos + icin +)^2 = (cos + icin +)^2$ Expanding left hand side	1	1/2 Aff it us mution of de Moinre
cost+3icotcmt-3cotcmt-icmt = cost+icmst Equating imagnay pats sin3t = 3costcmt-cmst	1	12 off if reason not given for plucking out right answer:
	•	

ツリーンパー T4 MATHEMATICS Extension 2: Question (a) くりりょう Suggested Solutions	Marks	Marker's Comments
$\begin{vmatrix} \frac{1}{2} & \frac{1}{2} & \frac{1}{2} \\ \frac{1}{2} & \frac{1}{2} \\ \frac{1}{2} & \frac{1}{2} & \frac{1}{2} \\ \frac{1}{2} & $	3 X 1	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1	Cano Strolents
$= \pi - \tau_{cm}/2$ $= 2.1863$ $= 1.1 - \tau_{cm}/2$ $= 2.1863$ $= 1.1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1$	1	some stodents get incorrect L runce No diagram No need to restros
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	<i>f</i>	
Q = -4 $Q = -4$ Q	<i>)</i>	
8(-3,2)	/	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	1	show direction
$\frac{1}{2}, \frac{1}{2} = -4.21$,	

2010,74 YII MATHEMATICS Extension 2: Question		
Suggested Solutions	Marks	Marker's Comments
ai) q	lm	what mank) well done
ii) arg Z -Zarg Z	lm	
> I - 20	1 m)
· 7m(2)4	3m	I'm circle with centre (2,1) radius s, must pass
b) 22 x=J8		origin
(21)		(15 usip protractor)
Q 4 Re(2)		I'm correct region
		hold at (0,0) included
		most students forgot dotted upper co. le - 1 m
(i) $(z^3-1)(z^6+z^3+1)=z^4-1=0$,	
20+23+1 is a factor of 29-1	/m	
solus of 26+23+1 = 0 are contained in		Im unit circle with
5.12 9 29-1=0		intercepts
i) (iii) A (a(t) c71 4 7	3m	I'm 9 parts marked with vectors with
eīs 8 0 0 = 2 1 0 0 = 2 1 0 0 = 2 1 0 0 = 2 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		0 = 27 at centra
73 000		of circle to write 0 - 7
-1 0 6 6 1 Ro(2)		I'm measure 2 (40)
24		with protractor. (some v. pour me asuremen
76 67 -27	2 h	Groots Rebelattiti To
-1 Z _S		1-2 wrang noot -1m
(7, -4F	,	roots in conjugate pais
iv) Sum growts = (ci, 24 + ci, 24) + (ci, 4) + (ci, 4) +	1 m	§
(crs 8 + cr, 4")		Generally is, its in are well done
$= 2 \left(\cos \frac{2\pi}{q} + \cos \frac{2\pi}{q} + \cos \frac{2\pi}{q} \right)$	/~	ATZ WOM GOTTE,
$= 2 \left(\cos^2 \tilde{q} + \cos^2 \tilde{q} - \cos^2 \tilde{q} \right)$ $1i - \omega \cos^2 \tilde{q} = -\cos^2 \tilde{q}$		
Vi-6 con = - con "	12	

YII M. EXT 2 ASSESSMENT TASK) TERM 4, 2010

MATHEMATICS Extension 2: Question Suggested Solutions	Marks	Marker's Comments
D4(a) 2c2+4x+c		
METHODI: For complex/unreal roots $\Delta < 0$	Ŧ	
1.e. 42-4x1x6 < 0	12 12	
2 > 4	2	15
	'	
4 ETHODI: x2+4x+c = (x+2) + c-4 = 0		
As (x+z)2 >0 ¥x	i	
to be complex x2+4x+c>0 xx		
:- C-470 only		
1-E C>4		
METHODIU: Let a be the complex root: a = a	4. +16	; a, b = 1R b + 0
$2 + \overline{2} = 2\alpha = "-b" = -4 $; $\alpha = -4$	2	
	1	
4+b2 = - 30 b = c-2	†	
1) (1) it (1) couple x coot		
) ω is a complex root $\omega^2 = 1$: $\omega^2 + \omega + l = 0$		1 + 1 if use both
		2 both
Δο ω = ω; ω = (ω²) - ω = ω		2
» ((-ω) ((-ω²) ((-ω²)) «		
$= (1-\omega)(1-\omega^2)(1-\omega)(1-\omega^2)$		
iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	•	
= ((-\o)(1-\o2)) =	三	
$= / 1 - \omega - \omega^2 + \omega^3 / = / 2 - \omega - \omega^2 / 2$		
$-12 - (40 + 40^2)$	k	
		13
= 12 - (-1) 1 = 2	3	
	1	
	'	
1 00		Casel
) WLOG! AND X = 01 X =	حر داج	0, "0 ₃ > 0 ₂ >
102 And dy = 02 dy	12 CT	50.
D A. Are d. = 0- K.	= V- d	1503
0 1 10,	' 3	3
		(1) Diceyroem 3
APPROACH I - As a. d. = d.		only!
toke how of ball sides !!		S
And N + And N = 2 And N		1
110 A + 0 = 20	• •	
7-0-0-0		l
ic. L×0A, -/x0A, =/x0A, -6x0A	, , ,	1
	1 / 1	l

MATHEMATICS Extension 2: Question	<u></u>	refm4 2010
, Suggested Solutions	Marks	Marker's Comments
e) continued		
PPROACH II : See I		
PPROACH II : See I		watch this
		approach
$\therefore \angle A_2 \circ A_3 = 0_3 - 0_2 = 0_3 - \bot (0_1 + 0_3) = \bot (0_1 + 0$	4 ~ 4	
	3-0,	
ud $A_10A_2 = 0_2 - 0_1 = \frac{1}{2}(0_1 + 0_2) - 0_1 = \frac{1}{2}(0_1 + 0_2) - 0_2 = \frac{1}{2}(0_1 + 0_2) - $	ره _ حوا	
$\therefore LA_2OA_3 = LA_1OA_2$	1	
. OA bisects (AOA,		
PPROACH III : AS KIKS = KZ		
	+0i	
X2 X3		
1. Arg 23 = Arg 22		
ie Hoy Kz - Aperkz = Apopkz - Apopk		
$\frac{(e + hoy a_3 - hoy a_2 = hog a_2 - hoy a_3}{(e + a_3 - a_3 = a_3 - a_3)}$		
. Erc.		
• •		
•		
NETROCION !!		
		If
		x2 = x1 K3
	}	
		w2 = 1 dia 3 or 4
~ (~3 \ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	\	- √ α, α3
	`\	Let Angelias = B
		production and
[a3] A3		". Aryd2 = 58
1 1 1		or 11-12
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		1 days () my
\6 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		by construction
A.		of 111 A =
		0 = 03+01
(0 (1.0)	×	so Arg x = = = (03+0
, , , , , , , , , , , , , , , , , , ,		
		0 + T - 1 (03+0)
,		1e. 02 = = (03+01)
		or $\pi - \frac{1}{2}(O_3 t)$
		Now to show
······································		on bisects !!?
· ·		

MATHEMATICS Extension 2: Question	.,	ERM4, 2010
Suggested Solutions	Marks	Marker's Comments
$\begin{array}{c c} (A) \\ D(\delta) \\ S \\ \hline \\ O \\ \hline \\ A(\alpha) \end{array}$		
$E(\varepsilon)$		
$\begin{array}{cccc} & & & & & & & & & & & \\ & & & & & & &$		
$\frac{w^{2}-w+1=0}{1-w=-w^{2}} \cdot qed.$		Many ways to
METHODE: LHS: 1-W=1-cis = 1-(1+)	1 = =	Many ways to
RHS: -W3 = - (cts t) = - ciszot	CDe	doivre's them)
[ASTC	
	12	
$\frac{1}{\sqrt{1-m}} = -m_{\frac{1}{2}} \left(= M = \frac{M}{1} \right) \left[\frac{1}{1} \right]$		
ii) As A OBD is equilateral A where each	.	the is #
i of = 5 is the auticlockwise totali	on by	Frem OB ie f
S=Bcist = BW = WP GRE	12	回
(III) similar argument: ~= Ecis =:	+ WE	

MATHEMATICS Extension 2: Question	<i>*</i>	TERM 4, 2010
Suggested Solutions	Marks	Marker's Comments
$D(\delta)$ S $B(\beta)$ F OF $A(a)$		
$E(\varepsilon)$ $E(\tau)$	F # _	$\overline{W} = cis(-\frac{ir}{3})$
= \beta + \wedge \text{\text{\$\frac{1}{2}\$}} = \text{\$\frac{1}{2}\$} = \text{\text{\$\frac{1}{2}\$}} = \text{\text{\$\frac{1}{2}\$}	+ WB	-~) - w ~ - w w &
$= -w^{2}\beta + w^{2}E \downarrow = we$ $= -w^{2}(\beta - E) = \overline{w}\beta$ $= -w^{2}$ $= -w^{2}$	+ WB + (W- B + W B - E	- E 1) E 1-W=-W ¹ 2E W=-W ¹
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	古立	stating that:
$ \frac{1}{ \beta-\epsilon } = \frac{ \beta-\epsilon }{ \beta-\epsilon } $ $ \frac{1}{ \beta-\epsilon } = \frac{ \beta-\epsilon }{ \beta-\epsilon } $ $ = \frac{ \beta-\epsilon }{ \beta-\epsilon } = \frac{ \beta-\epsilon }{ \beta-\epsilon } $	w1 =	$ cis\frac{\pi}{3} = \frac{1}{2} $ = $ w ^2 = w ^2 =$
S Prove !!! DOEB = DOAF		
Research: Nupoleon Thin; Ferncet point X Prove OF, AD and EB are concer		121